



2023-2024 FAMILY AND COMMUNITY ENGAGEMENT PLAN

Westowne Elementary School
401 Harlem Lane, Catonsville MD
443-809-0854

Principal: J. Scott Palmer
Assistant Principal(s): Ms. Carrie Rill Mr. Anthony Schultz
<p>Family Engagement Plan Goals:</p> <ul style="list-style-type: none"> • <i>Faculty and staff will build parent capacity during quarterly Parent Workshops using make and take activities with a focus on specific ELA and Math skills</i> • <i>School staff will communicate frequently in a variety of ways to share student strengths and needs with families</i> • <i>Family Engagement opportunities, parent conferences, and parent communication will be made accessible to families using a variety of sources</i> • <i>Caregivers and stakeholders will provide feedback to school staff throughout the year to improve implementation of Title I programing</i>

Event Calendar

Date:	Event Description:	Intended Audience:	Accessibility:
Tues 8/29	Primary Back-To-School Night	Kindergarten – 2 nd Grade families	Multiple sessions to meet family needs & advertisement in multiple languages
Tues 9/5	Intermediate Back-To-School Night	3 rd – 5 th Grade families	Multiple sessions to meet family needs & advertisement in multiple languages
Tues 10/3	Annual Title I Meeting	All Targeted Title I families of students in K-2	RSVP and Feedback form in various languages
Wed 11/8	Quarter 1 Family Engagement Workshop (Math)	1 st and 2 nd Grade Targeted Title I families	Child-friendly activities & Interpreter available on request
Tues 12/5	Quarter 2 Family Engagement Workshop (ELA)	Kind – 2 nd Grade Targeted Title I families	Child-friendly activities & Interpreter available on request
TBD	Quarter 3 Family Engagement Workshop (Math)	1 st and 2 nd Grade Targeted Title I families	Child-friendly activities & Interpreter available on request
TBD	Quarter 4 Family Engagement Workshop (ELA)	Kind – 2 nd Grade Targeted Title I families	Child-friendly activities & Interpreter available on request

For more information & resources available to our families, please see your school website for the BCPS District Family Engagement Plan or scan this QR Code:



The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions

Westowne Elementary School School Progress Plan Summary 2023-2024 J. Scott Palmer, Principal

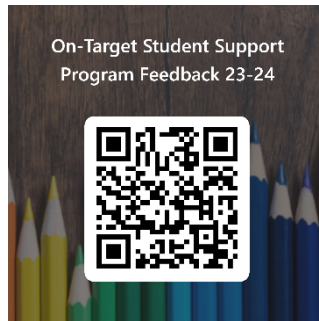
<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.</p>	<p>School Mission: Westowne Elementary School is committed to educating the whole child, while providing a safe and nurturing environment that promotes a passion for lifelong learning, respect for self, others, the learning environment, and an appreciation for individual differences.</p>
Mathematics	
<p>Mathematics Goal: Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from 36.1% in Winter 2023 to 50% Winter 2024.</p>	
Mathematic Action Steps	Culture Action Steps
<p>Action Step(s): Teachers ask critical thinking questions of all students and provide opportunities for all students to demonstrate independence. (High Expectations)</p>	<p>Action Step(s): Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students. (Equitable Access)</p>
Literacy	
<p>Literacy Goal: Increase the percentages of students demonstrating MAP Reading achievement at or above the 61st Percentile from 37.6% in Winter 2023 to 50% Winter 2024.</p>	
Literacy Action Steps	Culture Actions Steps
<p>Action Step(s): Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (High Expectations)</p>	<p>Action Step(s): Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students. (Equitable Access)</p>

Safe and Secure Environment

Safe and Secure Environment Goal: Decrease the percentage of students chronically absent from 24.8% in 2023 to 10% in 2024.

Safe and Secure Environment Action Steps	Culture Action Steps
<p>Action Step(s): Teachers will consider student voice and advocacy in instructional decision making. (Equitable Access)</p>	<p>Action Step(s): Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities they create for students. (Equitable Access)</p>

To provide feedback around thoughts on Family Engagement Activities, Home School Compact, SPP, Title I or Community School Based Funding, or any other school concerns please use the QR Code below to provide your input.



You have the right to request in writing from the principal and receive information within 30 days about the professional certifications of your child's classroom teacher including:

- *Any college or university degrees or certifications held by the teacher*
- *The subject area of the teacher's degree or certification.*
- *Whether the teacher is certified by the state of Maryland to teach a particular subject are*
- *Whether the teacher holds a conditional certificate.*
- *You may also ask whether your child is receiving instruction support services from a paraeducator and their qualifications.*